

2023-2024 North Dakota FCCLA District/State Competitive Events

The Creed Contest

The FCCLA Creed Contest is an individual event, recognizing students in grades 6-9, in their first year of membership in Family, Career and Community Leaders of America, for their ability to recite and interpret the FCCLA creed. Participants must be able to express themselves as they recite the creed and explain in their own words what the creed means to them.

EVENT CATEGORY:

Junior: Students in grades 6-9; first time affiliated members

Eligibility:

- 1. Chapters may submit one entry of this event at the district STAR Events competition. Only one entry from each district may advance to the state competition in April 2024.
- 2. Participation is open to any first-time nationally affiliated FCCLA chapter member currently enrolled in grades 6 through 9.
- 3. The participant must recite the FCCLA creed from memory.
- 4. Following the recitation of the FCCLA creed, each participant will recite from memory his/her interpretation of the creed and what it means to them. The interpretation must be the original work of the member competing.

Rules:

- 1. Each participant will arrive at the designated room 15 minutes prior to his or her designated participation time.
- 2. The participant will have 5 minutes to set up for the event. Other persons may NOT assist.
- 3. The oral presentation may be up to 10 minutes in length. A one-minute warning will be given at 9 minutes. The participant will be stopped at 10 minutes.
- 4. Following the presentation, evaluators will have 5 minutes to interview the participant.
- 5. Evaluators will use the rating sheet to score and write comments for each participant.
- 6. The total time required for this event is approximately 25 minutes.

General Information:

- 1. A table will be provided.
- 2. Participants may bring easels; one will NOT be provided.
- 3. Spectators may not observe any portion of this event.
- 4. Visuals and costumes may be used.
- 5. Audio and video recordings will NOT be allowed in this event.



The Creed Contest Specifications

Oral Delivery of the Creed:

Word Perfect/Correct Order	Orally deliver the FCCLA creed in the correct order and with the	
	correct works.	
Pronunciation	Clearly speak the creed and use the correct pronunciation of all words.	
Voice	Speak clearly and slowly with appropriate pitch, tempo, and volume.	

Interpretation of the Creed:

Relationship to Creed	Interpretation should relate to the overall creed, not to a specific aspect of it.
Relationship to Member	Interpretation must reflect the member's personality and beliefs.
Meaning and Expression	Meaning of interpretation must be the sincere and heartfelt views of the participant.
Creativity	Interpretation should be clever and must be participant's <u>original</u> work.
Grammar	Proper grammar must be used.

Presentation Elements:

Verbal Clarity	Speak clearly and slowly to ensure clarity when speaking.
Eye Contact/Poise	Make direct eye contact with each judge during presentation and
	maintain posture so participant will not divert attention from the
	interpretation.
Response to Questions	Restate question in participants answer. Answer should be concise
	and to the point as well as honest.
Poise During Response	Maintain correct and professional posture to ensure attention of
	judges.
Enthusiasm in Responses	Use the correct tone and temp when answering questions. Speak as
	if having a conversation.



The Creed Contest Rating Sheet

hapter Name:						
District #:						
NSTRUCTIONS: Fill i	n the corre	ct score hubb	le Write	the ar	opropriate rating in th	ne "Scor
					Comments should hel	
			_		Record total points,	-
nitial. Return to roo	_	•			,,	, , ,
Evaluation Criteria	Excellent	Very Good	Good	Fair	Improvement Area	Score
The Creed						
Word Perfect	5	4	3	2	1	
Correct Order	5	4	3	2	1	
The Interpretation						
Relationship to Creed	9 10	78	65	43	21	
Relationship to Member	9 10	78	65	43	21	
Meaning & Expression	5	4	3	2	1	
Creativity	5	4	3	2	1	
Grammar	5	4	3	2	1	
The Presentation						
Voice Clarity:						
Quality	(5)	4	3	2	1	
Pitch	5	4	3	2	1	
Force	5	4	3	2	1	
Articulation	(5)	4	3	2	1	
Eye Contact	5	4)	3	2	1	
Poise	5	4	3	2	1	
The Visuals						
Creativity Enhanced Presentation	5	4	3	2	1	
Incorporated Visuals Into Presentation	5	4	3	2	1	
The Interview						
Responses to Questions	5	4	3	2	1	
Enthusiasm in Responses	5	4	3	2	1	
Creed Knowledge	5	4	3	2	1	
					TOTAL:	



The Creed Contest Point Summary Sheet

Vital Information! PLEASE complete all sections accurately!!

Participant's Name	:				
Chapter Name:					
District #:					
completed rating shape check addition	cipant's presentation neets for this particip	, the room consultant should place this form in front of the ant and have the evaluators sign below beside their scores. et and make sure that all scores matched—written numbers ge scores			
Evaluator's Scores					
Evaluator 1	Initials	Room Consultant Initials			
Evaluator 2	Initials	_			
Evaluator 3	Initials	-			
		otal Score:			
Divided by Number of Evaluators = Average Score: Medal Earned (circle one):					
Gold : 90-100	Silver: 70-89	Bronze: 1-69			
written on the ratir	on the individual rating sheet, as well as th	cing sheets, making sure they are the same in the columns and the calculated average on this sheet. Staple this sheet to the ant. Initial your verification of the scoring results. Lead Consultant Initials			